

## Breakout: Blindzone Awareness

### Materials

- Large vehicle (passenger van, small bus, school bus, or semi-truck)
- Cones, chalk or something to represent a person behind the vehicle

### Set-up

- Park the large vehicle in a location where the cones or chalk marks can be made indicating space for a person.
- If using a school bus or semi-truck, park two small cars behind the large vehicle if space allows.

### Objective

To demonstrate the blind zones of a large vehicle, attendees will take turns sitting in the driver's seat to look out the rearview and side mirrors. Position other attend behind the vehicle so the driver can determine how many people they can or cannot see due to a vehicle's blind zone.

### Procedure

1. Park the large vehicle in a parking lot where attendees can get around all sides without being in danger of traffic. A large parking lot works well as long as it is not alongside a busy street.
2. Position the cones or make chalk marks starting at the edge of the back bumper and then every 2 feet after. This spacing should represent where a person or pet could fit. Optional is to have attendees actually sit on the ground behind the vehicle, side by side.
3. Have one attendee at a time sit in the driver's seat and use the rear view then side view mirrors to determine how many people they can see. Have a facilitator standing outside the driver's door to help them realize what they ARE NOT seeing.
4. Emphasize there are blind zones on all four sides of a vehicle which is why you should walk completely around it before getting in to drive.
5. Share the Nutshell Lesson so the message is clear.

**NUTSHELL LESSON: BEFORE GETTING INTO A VEHICLE, WALK AROUND IT TO MAKE CERTAIN NO CHILD, TOY, OR PET IS BEHIND OR UNDER IT!**